

What is a standards-based report card?

A Standards-Based reporting system is designed to inform parents about their child's progress towards achieving specific learning standards. The Common Core standards establish high and challenging performance expectations for all students. They describe what students should know and be able to do at the end of each grade, and serve as the basis for Centre School's curriculum, instruction and assessment model. The report card and reporting system has been changed to provide more information to parents about student progress on these standards.



What can you do to help your child?

- ~Maintain an open and ongoing dialogue with your child's teacher.
- ~Take care of your child's social, emotional, and physical health. Every child needs rest, a balanced schedule of activities and a healthy diet.
- ~Know what kind of homework that is expected of your child and develop a routine for homework completion.
- ~Ask your child specific questions about school activities. Listen, converse, plan and celebrate with your child.
- ~Make reading a natural part of your family's daily routine. Read to your child. Have your child read to you. Read and discuss books together.
- ~Make math fact practice a natural part of your family's daily routine. Practice math facts daily and discuss strategies with your child.
- ~Encourage activities that involve problem solving. Let your child find solutions to problems by asking for suggestions and comments.



Centre School SAU 90

A Guide To Standards-Based Report Cards



Why did we change to standards-based reporting?

The change to a Standards-Based report card comes from the belief that our previous report card did not fully communicate what students are expected to know and be able to do as set forth in the Common Core Standards. This new reporting system will benefit students, teachers and families. It will allow students and parents to be more aware of what is expected of them. It will provide families with a more detailed outline of the expectations in each of the major academic areas covered at each grade level.

What are Common Core Standards?

The Common Core State Standards (CCSS) are a coherent progression of learning expectations in English language arts and mathematics designed to prepare K–12 students for college and career success. The CCSS communicate what is expected of students at each grade level, putting students, parents, teachers, and school administrators on the same page, working toward shared goals.

What are the indicators and what do each of them mean?

1 - Not Meeting Standard.

Student does not have an understanding of the standard

2 - Progressing Toward Standard.

Student shows some understanding of standard but needs support.

3 - Approaching Standard.

Student shows consistent understanding of standard and is approaching mastery.

4 - Meeting Standard.

Student shows mastery of the standard and is able to apply to real life tasks.



How does a standards-based report card differ from traditional grading?

Letter grades are generally a measurement of how well a student is doing compared to his or her classmates. Our indicators relate to how well a student is meeting a particular grade level standard.

When are reporting periods?

You will receive your child's report card in December, March and June. Parent-teacher conferences are held in November and March. Please refer to the district calendar for specific dates.

How will students be marked?

Performance level scores are not based on one assessment experience. Teachers design multiple assessment tasks and collect evidence for student learning throughout the grading period. Evidence may include teacher observations, student work samples, projects, and informal assessments. Teachers review these items for evidence of learning when grading student progress for the report card.